Course and Instructor Evaluation Summary
Department of Economics

Redpath, Connor
ECON 3 - Principles of Macroeconomics (A)
Summer Session I 2021

Number of Students Enrolled: 51
Number of Evaluations Submitted: 40

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

6 (15.0%):	Freshman
15 (37.5%):	Sophomore
10 (25.0%):	Junior
9 (22.5%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

33 (82.5%):	Major
1 (2.5%):	Minor
5 (12.5%):	Gen. Ed.
0 (0.0%):	Elective
1 (2.5%):	Interest

3. What grade do you expect in this class?

28 (70.0%):	A
10 (25.0%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
2 (5.0%):	P
0 (0.0%):	NP

GENERAL QUESTIONS

4. I learned a great deal from this course.

2 (5.0%):	Strongly Disagree
0 (0.0%):	Disagree
4 (10.0%):	Neither Agree nor Disagree
18 (45.0%):	Agree
16 (40.0%):	Strongly Agree
0 (0.0%):	Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
8 (20.0%):	2-3
12 (30.0%):	4-5
7 (17.5%):	6-7
6 (15.0%):	8-9
6 (15.0%):	10-11
0 (0.0%):	12-13
1 (2.5%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

6. How often do you attend this course?

5 (12.5%):	Very Rarely
12 (30.0%):	Some of the Time
23 (57.5%):	Most of the Time

COURSE MATERIAL ECON 3

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
5 (12.5%):	Neither Agree nor Disagree
21 (52.5%):	Agree
14 (35.0%):	Strongly Agree
0 (0.0%):	Not Applicable

8. Assignments promote learning.

1 (2.6%):	Strongly Disagree
0 (0.0%):	Disagree
1 (2.6%):	Neither Agree nor Disagree
22 (56.4%):	Agree
15 (38.5%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

9. Required reading is useful.

Count	Percentage	Response
1	(2.5%):	Strongly Disagree
0	(0.0%):	Disagree
4	(10.0%):	Neither Agree nor Disagree
22	(55.0%):	Agree
13	(32.5%):	Strongly Agree
0	(0.0%):	Not Applicable

10. This course is difficult relative to others.

Count	Percentage	Response
1	(2.5%):	Strongly Disagree
6	(15.0%):	Disagree
22	(55.0%):	Neither Agree nor Disagree
9	(22.5%):	Agree
2	(5.0%):	Strongly Agree
0	(0.0%):	Not Applicable

11. Exams are representative of the course material.

Count	Percentage	Response
0	(0.0%):	Strongly Disagree
0	(0.0%):	Disagree
4	(10.0%):	Neither Agree nor Disagree
21	(52.5%):	Agree
15	(37.5%):	Strongly Agree
0	(0.0%):	Not Applicable

12. Do you recommend this course overall?

Count	Percentage	Response
39	(97.5%):	Yes
1	(2.5%):	No

13. Course ECON 3:

- Course will be helpful in your life, especially if you want some economic background to talk politics, know how well you're doing financially, etc..

- Straightforward course although the second half of the material feels less relevant than the first.

14. Exams/Quizzes/Papers:

- Are exactly like the practice problem sets given out and if you study and put in the effort they should be manageable.

- Very fair quizzes that reflect the lectures and reading material.

- Not very reflective of the course content. Does not cover enough examples to remedy for fast paced summer session yet the instructor still expects a good amount of knowledge.

- Quizzes were representative of the course material. Professor also offers practice problems which are also similar to most of the quiz questions.

15. Reading [title(s) and comments]:

- He assigned articles for readings which were not too bad.

- Readings will rarely help with the actual contents that are tested, or the typical concepts taught in a macroeconomic classes. This is the only type of assignment that I have disliked due to its uselessness. They will only cost you your time. It might be good for an extra, reference, or fyi, but I don't think readings we did should be assigned for a good amount of our grade and be quizzed on. Investing more time on clarifying concepts by more example questions or slowing down with more thorough explanation may be more efficient and effective.

INSTRUCTOR Connor Redpath

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (5.0%):	Neither Agree nor Disagree
18 (45.0%):	Agree
20 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
20 (50.0%):	Agree
20 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
1 (2.5%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
18 (45.0%):	Agree
21 (52.5%):	Strongly Agree
0 (0.0%):	Not Applicable

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
1 (2.5%):	Disagree
3 (7.5%):	Neither Agree nor Disagree
17 (42.5%):	Agree
19 (47.5%):	Strongly Agree
0 (0.0%):	Not Applicable

20. Lectures hold your attention.

1 (2.5%):   Strongly Disagree
2 (5.0%):   Disagree
5 (12.5%):   Neither Agree nor Disagree
18 (45.0%):   Agree
14 (35.0%):   Strongly Agree
0 (0.0%):   Not Applicable

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):   Strongly Disagree
1 (2.5%):   Disagree
4 (10.0%):   Neither Agree nor Disagree
16 (40.0%):   Agree
19 (47.5%):   Strongly Agree
0 (0.0%):   Not Applicable

22. Instructor shows concern for students' learning.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
0 (0.0%):   Neither Agree nor Disagree
18 (45.0%):   Agree
22 (55.0%):   Strongly Agree
0 (0.0%):   Not Applicable

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
0 (0.0%):   Neither Agree nor Disagree
18 (45.0%):   Agree
22 (55.0%):   Strongly Agree
0 (0.0%):   Not Applicable

24. Instructor is accessible outside of class.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
1 (2.5%):   Neither Agree nor Disagree
14 (35.0%):   Agree
23 (57.5%):   Strongly Agree
2 (5.0%):   Not Applicable

25. Instructor starts and finishes class on time.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
1 (2.5%):   Neither Agree nor Disagree
20 (50.0%):   Agree
19 (47.5%):   Strongly Agree
0 (0.0%):   Not Applicable

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (2.5%):	Neither Agree nor Disagree
18 (45.0%):	Agree
21 (52.5%):	Strongly Agree
0 (0.0%):	Not Applicable

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (5.0%):	Neither Agree nor Disagree
17 (42.5%):	Agree
20 (50.0%):	Strongly Agree
1 (2.5%):	Not Applicable

28. Instructor Connor Redpath:

- Professor Redpath is responsible and nice. He responded email really quick and when I have confusion with the assignment, he emailed me and give me clear instruction. I strongly recommend students who take Econ 3 get enroll in his class.

- In the beginning, I could see he was a little nervous or just inexperienced, but he was eager for feedbacks and I actually do think some positive changes were made. The last few lectures were more concise and course-material-efficient than the prior ones. He knows alot and often shows real-world example, which sometimes are excessive, but overall decent.

- Very clear and easy to understand. Seeing he was a PHD had me worried at first but he is actually great at teaching and even made the class interesting especially with the weekly readings. Definitely would take another economics class with him.

- Professor Redpath is a great guy and his class is very informative. The way this course is outlined sets all the students on the right track to succeed. Overall, Professor Redpath is a great professor.

- Prof Connor is such a lovely person, he is always smiling and ready to help. I LOVE THIS GUY!

- Professor Redpath is very good at teaching and I could see that he tries to make the class interesting and he is passion about economics. I really appreciate him and I feel sorry for that not many people are attending his lecture. I want to tell him that his class is definitely interesting and the reason why people don't attend is that the time zone difference .

- He seems like a great person overall. He is very enthusiastic about economics which is something one should look for in their professor!

29. Do you recommend this professor overall?

38 (95.0%):	Yes
2 (5.0%):	No

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- One example that comes to mind is the responses to the posts on the weekly readings. Definitely did not expect him to take the time out of his day to answer these questions and to provide further discussion. Seeing what he had responded had me returning to the readings even though I was done with the assignment.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.